



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Modeling requirements for safety systems

### Course

Field of study

Safety Engineering

Area of study (specialization)

Ergonomics and work safety

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

15

Projects/seminars

0

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

Anna Stasiuk-Piekarska, Ph.D., Eng.

Responsible for the course/lecturer:

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Faculty of Engineering Management

Institute of Safety and Quality Engineering

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### Prerequisites



The student has a basic knowledge of safety. He knows the selected safety systems. Understands system dependencies in organizations.

### Course objective

Strengthening knowledge and acquiring skills in defining system stakeholders and shaping their requirements in the functioning of safety systems in the organization. Modeling of requirements for selected safety systems.

Acquisition of competences necessary to develop and organize safety systems.

### Course-related learning outcomes

#### Knowledge

- knows issues related to the area of ergonomics and occupational safety (P7S\_WG\_03),
- knows design issues in relation to products and processes (P7S\_WG\_07),
- knows contemporary development trends and best practices in the field of safety systems (P7S\_WK\_02),
- knows the basic methods, techniques, tools and materials used to solve simple engineering tasks in the field of ergonomics and work safety using information technologies, information protection and computer support (P7S\_WK\_03),

#### Skills

- is able to properly select the sources and information derived from them, make an assessment, critically analyze and synthesize this information, formulate conclusions and comprehensively justify the opinion (P7S\_UW\_01),
- can use various techniques to communicate in a professional environment and in other environments, also in a foreign language (P7S\_UW\_02),
- is able to see and formulate systemic and non-technical as well as socio-technical, organizational and economic aspects in engineering tasks (P7S\_UW\_03),
- is able to use research, analytical, simulation and experimental methods to formulate and solve engineering tasks, also using information and communication methods and tools (P7S\_UW\_04),
- is able to prepare the necessary resources to work in an industrial environment and knows the safety rules associated with this work and is able to force their application in practice (P7S\_UW\_05),
- is able to perform a critical analysis of the way it functions and assess - in conjunction with Safety Engineering, existing technical solutions, in particular machines, devices, objects, systems, processes and services (P7S\_UW\_06),

#### Social competences

- is aware of the recognition of cause-and-effect relationships in achieving the set goals and ranking the importance of alternative or competitive tasks (P7S\_KK\_01),



- is aware of responsibility for own work and readiness to comply with the rules of teamwork and taking responsibility for jointly implemented tasks (P7S\_KR\_02).

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

- tutorials: assessment of reports on exercises performed and tasks to be carried out independently,
- lecture: short written form carried out on 7-8 lectures. Przemiot ends with an exam covering knowledge of the issues presented in the lecture.

### Programme content

Lecture: Requirements management for the civil safety system - methods of identifying the needs, tasks, boundaries and objects of the civil safety system environment; the concept, essence and complexity of the problem of determining and managing requirements; project stakeholders and the need and essence of object-oriented modeling in determining system requirements. Business modeling of the safety system - context diagrams, diagrams of system use cases and their scenarios, modeling the structure and dynamics of the system's functioning. Modeling the implementation of information and decision-making processes of individual stages of safety management with computer support - context diagrams of the civil safety management subsystem. Subsystem use case diagrams and their scenarios. Modeling the structure and dynamics of functioning of the safety management subsystem with computer support. Determining the requirements for the civil safety system for a given map of safety threats in the area of its responsibility. Tutorials: selection and description of an enterprise having safety-related systems implemented or planning to implement them. Choice of three safety systems and their characteristics. Identification of stakeholders of systems functioning and identification of their requirements. Indication of the requirements relevant for the implementation and maintenance of the safety systems described. An attempt to model the implementation / modification in the functioning of systems with reference to milestones and taking into account control and improvement activities. Summary.

### Teaching methods

Lecture: information and conversation lecture based on multimedia presentation.

Tutorials: simulation method in conjunction with case study analysis.

### Bibliography

Basic

1. Stabryła A. (red.) (2015), Metodologia projektowania systemów organizacyjnych przedsiębiorstwa, Wydawnictwo CH Beck, Warszawa.
2. Monkiewicz J., Gąsiorkiewicz L. (red.) (2010), Zarządzanie ryzykiem działalności organizacji, Wydawnictwo C.H. Beck, Warszawa.



3. Bugdol M., Jedynek P. (2012), Współczesne systemy zarządzania. Jakość, bezpieczeństwo, ryzyko, Wydawnictwo Helion, Gliwice.

Additional

1. Hamrol A., Mantura W. (2005), Zarządzanie jakością teoria i praktyka, Wydawnictwo Naukowe PWN, Warszawa.
2. Rączka M., Koncepcja "High Level Structure" w standaryzacji systemów zarządzania, [http://www.ptzp.org.pl/files/konferencje/kzz/artyk\\_pdf\\_2015/T2/t2\\_0320.pdf](http://www.ptzp.org.pl/files/konferencje/kzz/artyk_pdf_2015/T2/t2_0320.pdf).
3. Jasiulewicz-Kaczmarek M., Prussak W. (2012), Modele doskonałości w zarządzaniu jakością, Zarządzanie i Finanse, 3(10), 127-140, [http://zif.wzr.pl/pim/2012\\_3\\_1\\_10](http://zif.wzr.pl/pim/2012_3_1_10).
4. Stasiuk-Piekarska A.K. (2015), Zarządzanie jakością jako wsparcie zarządzania ryzykiem, Zeszyty Naukowe Politechniki Poznańskiej. Seria: Organizacja i Zarządzanie, 68, 133-145.
5. Stasiuk-Piekarska A.K. , Wyrwicka M.K. (2015), Organising - still an important function of production management, Research in Logistics & Production, 5(2), 129-142.

**Breakdown of average student's workload**

	Hours	ECTS
Total workload	80	3,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	50	2,0

<sup>1</sup> delete or add other activities as appropriate